

NEWSLETTER



LEADERSHIP PROGRAMME- CANDIDATE SELECTION PROCESS

CBE-K successfully conducted written tests and interviews for the NCEC Leadership Cohort 2025–2026, drawing enthusiastic participation from teachers and school leaders across all CBE-K institutes....

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PRELIMINARY CORE COMMITTEE FOR PRE-BOARD EXAMS

A Preliminary Core Committee has been constituted to plan and conduct the Preliminary (Pre-Board) Examinations for Grades IX and X. These examinations are structured in accordance with the Board of Secondary Education Karachi's standards to effectively prepare students for their board examinations....

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ANNUAL CBE-K CPD SESSION

In July 2025, the Catholic Board of Education Karachi (CBE-K) and Note Dame Institute of Education Karachi (NDIE) conducted their annual CPDs for the CBE-K institutes...

The sessions were facilitated in St. Patrick's High School Auditorium...

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CPD SESSIONS CONDUCTED BY NDIE AT CBE-K



The Catholic Board of Education Karachi (CBE-K), in collaboration with the Notre Dame Institute of Education (NDIE), Karachi, organized a series of Continuous Professional Development (CPD) sessions for CBE-K teachers from 15th July to 31st July 2025.

These sessions covered a range of topics aimed at enhancing leadership skills, pedagogical practices, and educational effectiveness. Experienced facilitators from NDIE led the sessions, engaging participants through interactive discussions and practical insights.

The initiative reflects CBE-K’s continued commitment to teacher development, leadership growth, and quality education across its institutions.

LEADERSHIP PROGRAMME INTERVIEWS



The Catholic Board of Education Karachi (CBE-K) held the selection process for its Leadership Programme 2025–2026, aimed at developing future educational leaders across its institutions.

The process included a diagnostic assessment followed by structured interviews, ensuring a transparent and merit-based evaluation. This framework is designed to identify educators with strong leadership potential and a commitment to driving meaningful change within their schools.

The programme reflects CBE-K’s ongoing focus on leadership development, capacity building, and institutional excellence.



“RESILIENT & RISING PAKISTAN” CAMPAIGN AT CBE-K

The Catholic Board of Education Karachi (CBE-K) actively participated in the nationwide “Resilient & Rising Pakistan” campaign, jointly led by the Pakistan Poverty Alleviation Fund (PPAF), Paigham-e-Pakistan, and the Ministry of Poverty Alleviation and Social Safety.

Independence Day celebrations were held across all CBE-K institutions between 13–25 August 2025, following a unified theme and official branding. Schools used the approved campaign backdrop and shared pictorial highlights on social media and the RRF Portal using the designated tags and hashtags, contributing to a strong, collective national message.

HR POLICIES REVIEW & REFRESHER

The Human Resource Department of CBE-K conducted HR Policies Review & Refresher sessions to strengthen understanding of core policies and promote their implementation across the board.

The sessions provided participants with detailed guidance on key policy areas, reinforcing principles of transparency, compliance, and accountability, while ensuring alignment with the organizational vision, values, and professional standards of CBE-K.



PRELIMINARY CORE COMMITTEE FOR PRE-BOARD EXAMS

A Preliminary Core Committee has been constituted to plan and conduct the Preliminary (Pre-Board) Examinations for Grades IX and X. These examinations are structured in accordance with the Board of Secondary Education Karachi’s standards to effectively prepare students for their board examinations. The committee comprises principals and experts in education and examinations and has held multiple meetings to ensure academic rigor, standardization, and efficient implementation.



STEM SESSIONS

In September 2025, a two-day STEM Master Trainers (MTs) session was successfully conducted at the Christian Study Centre, Rawalpindi. The session brought together Master Trainers from various dioceses, creating a collaborative platform for learning, sharing best practices, and strengthening STEM implementation strategies across regions.

This session introduced innovative teaching strategies rooted in real-world scientific concepts, encouraging critical thinking, scientific experiments and creativity in the classroom. The session was also attended by STEM Trainers from various dioceses, who later replicated the same engaging experience within their respective dioceses, further extending the programme's reach and impact.

